

- () Require
(**X**) Local
() Notice

CURRICULUM MANAGEMENT

The Board views a well-articulated curriculum as essential to an effective instructional program designed to meet the learning standards established by Federal and state education agencies and component districts.

The District Superintendent, in coordination with the Assistant District Superintendent for Instructional Services (or others as assigned by the District Superintendent), shall be responsible for the development and review of a written curriculum designed to meet identified student and component district needs. He/she shall establish procedures for curriculum development that provides for the effective participation of administrators, component districts, teaching staff, students, parents, other community members and members of the Board.

The curriculum shall:

- Comply with Federal, state and local mandates.
- Focus on the New York State Learning Standards appropriate to each program.
- Provide sufficient flexibility to meet individual student needs at each stage of development.
- Reflect current research, best practices and technological advancements within each discipline.
- Promote congruence among the written, taught and assessed content.

The Board recognizes the need for and the value of a systematic, ongoing program of curriculum evaluation that includes collecting and analyzing data about student achievement. All aspects of the curriculum shall be subjected to a searching and critical analysis in an attempt to improve students' learning and growth. Such a program is essential to evaluate program effectiveness in each content area and to make judgments about resource allocation.

Ref: Education Law §§1709(3); 1711(5)

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