



# CAPITAL REGION BOCES

## JOB OPENINGS

*CIVIL SERVICE POSITIONS~CERTIFICATED POSITIONS*

<b>Vacancy Number:</b>	2018-46AA
<b>Position:</b>	Behavior Specialist (3 Positions) – 10 month position plus 35 days in July/August at 7.5 hours per day
<b>Location:</b>	Special Education – Maywood School
<b>Basic Function:</b>	The Behavior Specialist will be responsible for working collaboratively with staff and administrators on implementing behavior support practices; including but not limited to behavior observation/monitoring, behavior consultations and behavior interventions. Serves as primary contact to staff for behavior related reporting, data collection and training and assessment tracking. Does other related work, as required. Works under general supervision of the Special Education Student Placement Administrator.
<b>Qualifications:</b>	<ul style="list-style-type: none"> <li>A. Valid New York State certification as a School Psychologist or Social Worker or Special Education/Students with Disabilities.</li> <li>B. Experience working with children/adolescents with a variety of psychiatric and/or behavioral disorders.</li> <li>C. Experience developing Functional Behavioral Assessments, Behavior Improvement Plans and positive behavioral supports.</li> <li>D. Experience on working collaborative with staff and administrators on interventions to support student behavior.</li> <li>E. Experience training staff on behavior data collection and analysis.</li> <li>F. Administrative certification helpful but not required.</li> </ul>
<b>Responsibilities:</b>	<ul style="list-style-type: none"> <li>• Provide training and support to staff on positive student behavioral interventions, data collection and progress monitoring of behaviors.</li> <li>• Conduct student assessments to inform behavior interventions and support best practices. <ul style="list-style-type: none"> <li>a. Prepare reports for the CSE on the results of Functional Behavioral Assessments including recommendations for Behavioral Improvement Plans.</li> <li>b. Serve as a member of the CSE for students with behavioral concerns.</li> </ul> </li> <li>• Conduct classroom observations to support behavior related management and instruction.</li> <li>• Coordinate preparation of reports to outside psychiatric professionals, community agencies re: behavioral concerns of students (with or without disabilities).</li> <li>• Support School-Based Support Teams through consultations and assistance regarding behavior management, effective education and assessment of behavioral needs of students.</li> <li>• Provide leadership and support across all special education programs. <ul style="list-style-type: none"> <li>a. Assist in the collection and analysis of BOCES-wide data of the effectiveness of behavior interventions.</li> </ul> </li> <li>• Other related duties, as assigned.</li> </ul>
<b>Starting Date:</b>	As soon as possible
<b>Application Deadline:</b>	September 22, 2017
<b>Starting Salary:</b>	Competitive, prorated to the amount of service rendered. The selected applicant will be subject to a fingerprint supported criminal history background check in accordance with SAVE Legislation effective July 1, 2001.
<b>Apply To:</b>	<a href="http://www.olasjobs.org">www.olasjobs.org</a>
<b>Further Information Contact:</b>	Capital Region BOCES 900 Watervliet-Shaker Road Albany, New York 12205
<b>Date:</b>	September 8, 2017